

Last	First	Maiden/Middle	Student ID#
Initial Certification Area			Concentration
Email			Phone Number
Advisor Assigned			Catalog Year

ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional/Research Core: Fifteen (15) semester hours in courses 600 level or above required. (Specific courses indicated below.)

Concentration Core: Fifteen (15) semester hours, selected from the courses on page two.

COURSE REQUIREMENTS

Individual Competence Development

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
Teaching Students with Exceptionalities (EDG 666 or equivalent)	3	_____	_____	_____
Teaching of Reading (EDG 630 or equivalent)	3	_____	_____	_____

Professional Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDA 602: Leadership in Contemporary Schools	3	_____	_____	_____
EDG 606: Leadership in a Diverse Society	3	_____	_____	_____
EDG 607: Orientation to MAEd Teacher as Leader	0	_____	_____	_____
EDG 615: Instructional Design and Curriculum (Teaching placement required)	3	_____	_____	_____

Research Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 605: Introduction to Educational Research	3	_____	_____	_____
EDG 689: Applied Action Research I *	1	_____	_____	_____
EDG 690: Applied Action Research II	1	_____	_____	_____
EDG 691: Applied Action Research III *	.5	_____	_____	_____
EDG 692: Applied Action Research IV	.5	_____	_____	_____

*Requires application by deadline

Concentration Core: Fifteen (15) semester hours selected from the courses listed below, in addition to the professional core (and competency courses as needed), are required to earn the Master of Arts in Education: Teacher as Leader. Any of these courses may be taken and used in the completion of the Master's degree.

However, ALL of the courses listed here must be completed, in addition to the mandatory Praxis exam, in order to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.

<u>Concentration Core</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 660: Learning and Behavior Disorders	3	_____	_____	_____
EDS 561: Mental and Orthopedic Disabilities	3	_____	_____	_____
EDG 667: Collaboration and inclusive Practice	3	_____	_____	_____
EDS 570: Working w/ Families of Stu w/ Disabilities	3	_____	_____	_____
EDS 572: Secondary Special Education Programs	3	_____	_____	_____
EDG 651: Applied Behavior Analysis I	1.5	_____	_____	_____
EDG 652: Applied Behavior Analysis II	1.5	_____	_____	_____
EDG 658: Assessment Techniques P-12 Math	3	_____	_____	_____
EDG 662: Edu. Assessment of LBD	3	_____	_____	_____
EDG 664: Teaching Methods for Students with LBD	3	_____	_____	_____
EDS 588: Professional Laboratory Experiences	3	_____	_____	_____

EXIT CRITERIA

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for concentration in appropriate graduate education program.
4. Successful completion of Action Research Project Date of Completion: _____ Passing: _____

Certification: Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive recommendation for rank change and recommendation for Teacher as Leader endorsement.

PRAXIS TEST:

Praxis II Special Education: Core Knowledge and Mild to Moderate Applications Test: 5543
 passing score: 158 candidate score: _____

** Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>). If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Additional Comments:

Approved: _____
Graduate Student Signature Date

Approved: _____
Graduate Advisor Signature Date